

***BREAKING RANKS II* AGENDA**

Williamsburg Marriott Hotel

THURSDAY – DAY 1 TRAINING

7:00 – 8:00 Breakfast (provided)

8:30 – 9:30 Welcome and Overview

9:30 – 10:00 Why Break Ranks?

This segment reviews the context for high school reform as it relates to your school. This segment involves a discussion of reform issues and what you will “take away” from this session.

10:00 – 10:15 Break (provided)

10:15 – 11:00 Moral Purpose for School Reform – for Breaking Ranks

This segment examines the moral imperatives for meeting the needs of each student.

11:00 – 12:00 Building the Capacity of the Leader through Professional Growth

This segment establishes the concept of change. In order to change an organization you must change people and those changes begin with increasing the capacity of the leader(s). Effective schools have effective leaders. Effective school leadership makes a difference. Leadership research supports the idea that effective leadership practice is important.

12:00 – 1:00 Lunch (provided)

1:00 – 2:30 Collaborative Leadership

This segment explores the concepts in Chapter Two of *Breaking Ranks II*: Collaborative Leadership and Professional Learning Communities. This exploration will be linked to the personal skills assessment and reflection activity.

2:30 – 2:45 Break (provided)

2:45 – 3:30 Managing Complex Change

This segment provides an opportunity for participants to consider a variety of factors that contribute to effective change and assists participants in developing a greater understanding of how these factors contribute to the success or failure of an initiative for change. Participants will have the opportunity to apply the concepts regarding change factors to past and planned initiatives to improve student learning in their own schools.

3:30 – 4:15 Assessing Faculty Readiness for Change: Change is Good – You Go First

During this segment, participants will use *Breaking Ranks II* resources to identify entry points for beginning *Breaking Ranks II* implementation. Participants will engage in meaningful conversation about approaches principals have taken to implement school change initiatives.

4:15 – 4:30 Reflections and Closure

4:30 Recess for the Day

Dinner on Your Own

FRIDAY – DAY 2 TRAINING

7:00 – 8:00 Breakfast (provided)

8:00 – 8:15 Welcome and Overview of Day Two

8:15 – 8:45 Myths and Realities We Create From Data

Participants will explore how our personal perspectives/filters can affect our understanding and analysis of real outcomes.

8:45 – 10:15 Personalization

Participants will acquire a working definition of “personalization” as it relates to high school reform and increase their understanding of the importance of personalizing the school environment.

Participants will develop strategies for implementation of the personalization recommendations in *Breaking Ranks II*.

10:15 – 10:30 Break (provided)

10:30 – 12:00 Curriculum, Instruction, and Assessment

Participants will review and develop a greater understanding of the third core area – Curriculum, Instruction, and Assessment. Participants will discuss and utilize the School Academic Rigor and Support Self-Assessment Tool and the Academic Rigor Planning Pyramid as it relates to their own school setting.

12:00 – 1:00 Lunch (provided)

1:00 – 2:15 Seven Cornerstone Strategies – A Good Beginning

Participants will interact with the Seven Cornerstone Strategies in a manner that requires them to integrate prior learning about the three core areas in *Breaking Ranks II* and the related recommendations with contextual data from their schools.

2:15 – 2:30 Break (provided)

2:30 – 3:30 Tying It All Together

Participants will be provided the opportunity to identify specific strategies from *Breaking Ranks II* in each of the three core areas that address improved student performance in each participant’s school.

3:30 – 4:00 Next Steps – Plan next steps and set either the local school implementation plan or begin district plan

4:00 Adjourn

4:15 Adjourn