

# Next Steps

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***“You have to change  
enough quickly enough so  
that gravity can not drag  
you back.”***

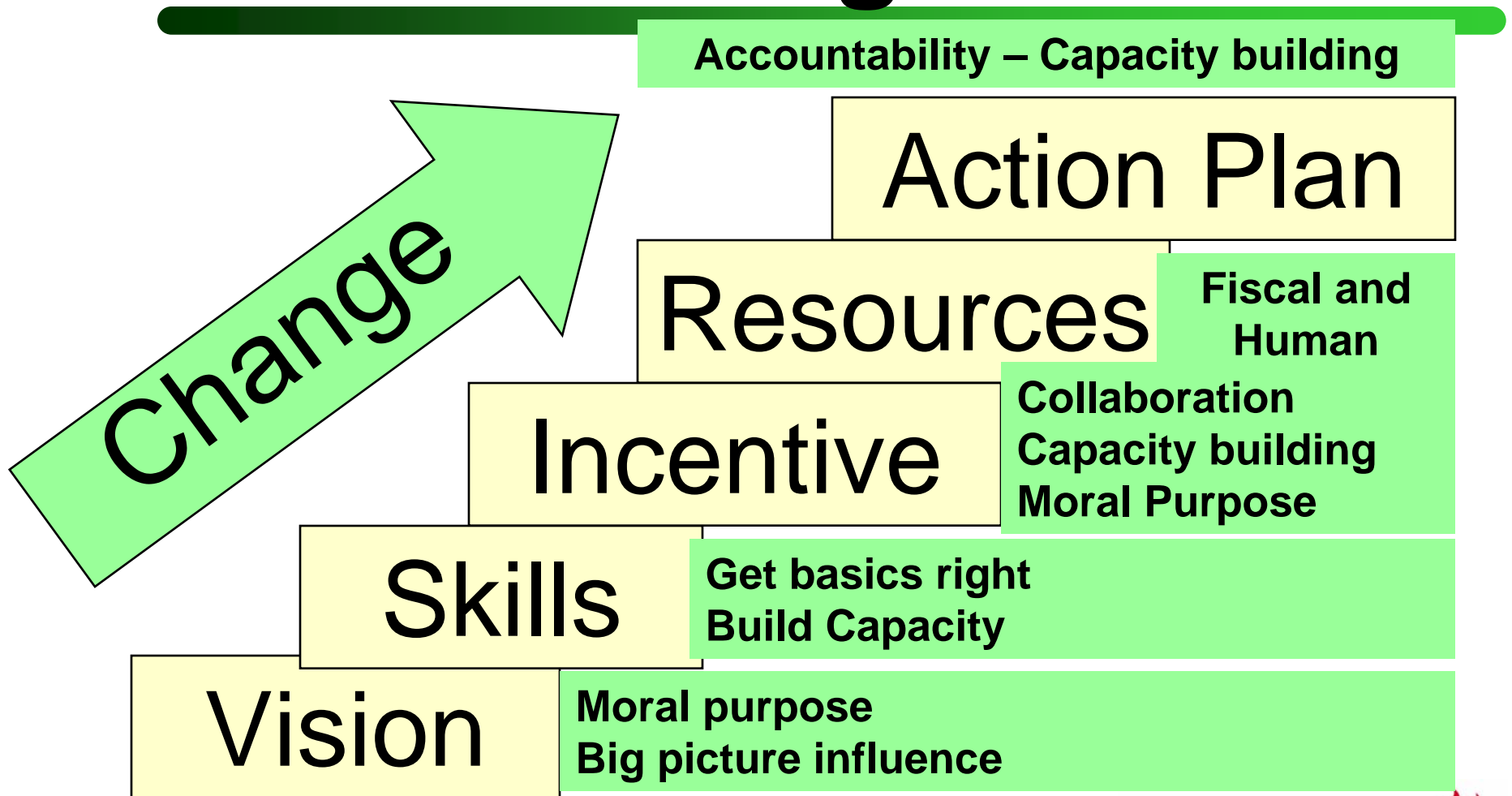
***~ TheodoreSizer***

# Success breeds success!

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-  To generate and sustain change, there must be some early successes
-  Look at PM, Module 9 #1 Tying It All Together – evaluate the strategies and specifics you wrote and classify them as Quick Wins, Moderately Difficult, or Major Tasks
-  List your strategies on PM, Module 10 #1
-  Remember to consider complex change factors discussed earlier

# Managing Complex Change






 Debrief in teams of three.

 For the next 12 minutes, each of you will share your priority with your group using a feedback loop. You will present your priority data point and the strategies for addressing it to your group. Explain what would work in your school and why each is listed as a quick win, moderate, or difficult task. Each person will have three minutes for the description. In the next minute, each of your colleagues will provide feedback on your work and offer additional strategies

# Group Debrief





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 How did talking about your ideas with a colleague and getting feedback strengthen or alter your plans?

 What are your next steps?

# Cornerstone Strategy 9: Staff Development

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-  Go to PM, Module 10 #1, page 2
-  Staff Development underpins all other strategies
-  Staff Development must focus on the knowledge, skills, and attitudes needed for success
-  Read directions for activity


# NASSP Contact

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# Goal

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To help ensure your success as a middle level leader as you engage in systemic reform to improve student performance through the recommendations in *Breaking Ranks in the Middle™: Strategies for Leading Middle Level Reform.*

# Objectives

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- 🔥 Deepen your knowledge of the *Breaking Ranks in the Middle™* core areas, the recommendations within them, and the cornerstone strategies.
- 🔥 Increase your leadership capacity to collaborate and support the implementation of *Breaking Ranks in the Middle™*.
- 🔥 Explore *Breaking Ranks in the Middle™* tools and methods for collecting data to promote conversation and inform decision-making.
- 🔥 Increase your knowledge of professional development resources and technical support services for implementing *Breaking Ranks in the Middle™* initiatives.
- 🔥 Build relationships for networking and support.

# Accessing web resources

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- 🔥 Go to <ftp://ftp.principals.org/>
- 🔥 User name: brim
- 🔥 Password: !!brim5% (the password is case sensitive – and – the two exclamation marks are part of the password!)
- 🔥 After typing name and password, click the Log On button, you will see folders.
- 🔥 Open the folder from which you need materials to find documents you may download. To download a file, copy the file to your desktop or another location you designate on your computer.
- 🔥 When NASSP modifies or updates material, it will be added to the ftp site.
  
- 🔥 Please do not share the user name and/or password.

# Module Reflection




1. What insights have I gained from these modules? (content, feelings, connections, recollections, etc.)
2. How might I use this information with the Leadership team or the faculty?

Consider the modules just completed. Reflect on the uses of the content, the resources and people needed. Write your thoughts that best capture these ideas and processes on the Reflection Form in the Participant Materials.


# Final Activity

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 Complete the Evaluation and Feedback Document located at the end of your participation materials.

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